|  |
| --- |
| **GRADE 10 COURSE OUTLINE – SEMESTER 2** |

|  |  |
| --- | --- |
| **Topics** | **The World Around Us** |

1. The Natural World
2. The Social World
3. The World’s Riches

**Students are required to know:**

|  |  |
| --- | --- |
| * words/terms related to *The World Around Us* * climatic conditions of *The World Around Us* * the world’s resources and materials | * influence of climate on *The World Around Us* * effects of movement and migration * about conservation |

|  |
| --- |
| **Assessment** |

|  |  |  |
| --- | --- | --- |
| **Topic** | **Type of assessment** | **Date** |
| **The Natural World**   * *Geography* * *Climate* | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Discussion)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Discussion) | Sunday 21 February  Sunday 21 February  Thursday 11 March  Thursday 18 March  Thursday 25 March  Thursday 25 March |
| **The Social World**   * *Social* * *Wealth* * *Poverty* * *Culture* * *Immigration* | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Narrative)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Narrative) | Sunday 28 March  Sunday 28 March  Thursday 8 April  Thursday 15 April  Thursday 22 April  Thursday 22 April |
| ***The World’s Riches***   * *Available materials* * *Resources* * *Energy (solar, hydro, wind, gas)* * *Conservation* * *Nuclear* | Formative Assessment (What do I ALREADY know?)   * Reading Comprehension * Writing (Information)   Listening Comprehension  Speaking Test  Summative Assessment (How much have I learned?)   * Reading Comprehension * Writing (Information) | Sunday 25 April  Sunday 25 April  Thursday 13 May  Thursday 13 May  Thursday 20 May  Thursday 20 May |
| Because students are given examples of the Reading and Writing Tests **before they sit them, and have at least 3 weeks to study these**, they are expected to gain excellent marks. | | |

|  |  |
| --- | --- |
| **Keywords** | Please see Unit Information Sheets for list of keywords on each unit. |

|  |
| --- |
| **References** |
| * **‘On Location’:** *page 11 (vocabulary)* * **Worksheets** *supplied by teacher.* * **Internet:** kids.nationalgeographic.com/Places/Find | | * **Newspapers**: *students are encouraged to read relevant articles to increase understanding and knowledge of topic areas.* |

|  |  |
| --- | --- |
| **Homework** | Daily revision of grammar patterns and keywords. Reading and researching around the topics. |

***NB. Students who are absent for assessments will need to provide a medical certificate. Otherwise they will not be able to do the assessment.***